

Review

Research on the Design of Primary and Secondary School Study Tour Project from the Perspective of Red Culture and Free Trade Port Spirit in Hainan

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Abstract: Hainan's rotatory acculturation. Focus on the enduring life of the 23-year Qiongya Revolution. Embody value of unwavering religion, crashing conflict, resilience. And multitude-tailor allegiance; the Free Trade Port Spirit, characterized by pioneer innovation and study. Reflects Hainan's contemporaneous ethos of reform, openness, hence and activeness. As a tract to naturalize part, desegregate these two ethnic ingredient into primary and secondary school study tours help, upgrade comprehensive teaching, and raise new-era talents. This paper canvass the imagination of Hainan's revolutionary inheritance and the kernel of the Free Trade Port Spirit. It elucidates four value of this coalition: person-swan instruction, value guidance, practical authorisation. And interior identity cultivation, thereby the study essentially identifies challenge in current programs, include imagination, intent, modified execution, short valuation. And insufficient funding. Encompass resource integration, goal setting, project structure. Implementation models, evaluation systems; and safeguard mechanisms. A six-dimensional fabric for program design is advise, thereby through focalise case studies from Hainan, this enquiry essentially furnish sustenance and pragmatic solutions for prepare gamy-timber "Red Culture + Free Trade Port" themed study tours in Hainan's shoal.

Keywords: Hainan's red culture; free trade port spirit; primary and secondary schools; study tours; project design; soul-casting education

1. Introduction

In the setting of building a socialistic country and raise Hainan's comprehensive reform, hatchway-up. And trade port operations, inheriting bequest and push the gratis trade port spirit have become essential delegation for introductory education [1]. Hainan tout over 500 revolutionary site include the Murei Mountain Revolutionary Base, Red Women's Army Memorial Park, the First Congress of the Communist Party of China in Qiongya. And Hainan Liberation Park, along with 110 education bases; organise a classifiable Qiongya Red Culture System, and as a national scheme, the trade port development has foster an, hence and intent, providing contemporaneous cloth for practices [2]. Presently, hence primary and lowly schools often conduct red-themed study and trade larboard-theme research severally, lacking coordination. Shortcomings inherently include overemphasise visits over exploration. Focalise on form over pith, and prioritizing account over mod relevancy, and the educational synergism between red refinement and complimentary trade port spirit remains underutilized; in this setting, research incorporate design approaches for elemental and subaltern school research projects that flux red culture with trade port spirit-reach organic unity of individual-casting through red culture, empowering through modernization. And rear through practice-holds significant theoretic and practical value [3].

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2. Alignment of Core Connotations with Educational Values

2.1. Core Connotation of Hainan Red Culture

Hainan's red culture, symbolized by the enduring revolutionary spirit of the 23-year Qiongya Revolution, encompasses revolutionary sites, heroic deeds, red-themed arts, and revolutionary ethos [4]. Its core values include: steadfast faith and indomitable perseverance-Muruishan's two successful attempts to preserve the revolutionary flame exemplify the power of faith in dire circumstances; fearless sacrifice and bloody battles-the Red Detachment of Women, the sea-crossing landing, and the Qiongya Column composed heroic epics; loyalty to the people and reliance on the masses-military-civilian unity and the deep bond between the people and the military, upholding the original commitment to a people-centered approach; and steadfast loyalty to the Party and isolation-long-term overseas isolation, persistent armed struggle, and eternal revolutionary integrity [5].

2.2. Core Connotation of the Spirit of Free Trade Port

The spirit of the free trade port inherits the spirit of the special economic zone, aligning with the strategic positioning of the free trade port. Its core connotations include: daring to explore and innovate, reforming and innovating; promoting integrated institutional innovation and being a pioneer in reform and opening-up [6]. Being the first to act, open and inclusive: aligning with international rules and building a high-level open gateway. Working hard and taking responsibility: staying rooted in the front line, overcoming difficulties, and promoting the operation of the closed port and high-quality development. Having a broad vision and dedicating to the country: serving national strategies and demonstrating the style and institutional advantages of China [7].

2.3. Alignment of Educational Values

A partake lineage: Red polish spring the religious groundwork, while the Free Trade Port spirit incarnate the continuity of our era, forge Hainan's apparitional spectrum. Divided objectives: Both emphasize nonsuch, nationalism, obligation. And innovation-aligning with the profound mission of education. Complementary resource: Red inheritance ply historical astuteness, while Free Trade Port resources steep contemporaneous relevance, produce a 'story + reality' educational ecosystem [8].

3. Current Status and Challenges of Integrated Educational Study Programs

3.1. Existing Developmental Foundation

The part has base a real and creation for the implementation of incorporate educational study tours [9]. This progress is mainly testify by the successful launching of legion study programs centered on meaning heritage sites, hence local commemoration, and regional liberation parks that remember the region's historical journeying, thereby in junction with these locus, contemporaneous educational programs have been prepare around outside economical cooperation platforms, aerospace exploration centers; and urban planning exhibition halls that showcase the phylogenesis of limited development zones [10], thereby a issue of initiate educational foundation have already start search incorporate pedagogic model that bridge the gap between polish and innovation, as easily as the intersection of story and globose economical openness, and providing a and cornerstone for the bidirectional consolidation of theoretic learning and practical experience, a education framework-contain legacies, awareness. And marine culture-is shoot shape.

3.2. Primary Issues and Constraints

The integrating of these resources present substantial challenge. Near the fragmentation of usable plus. Which prevents the constitution of cohesive, thematic study

routes characterise by a progression and unified object, historic heritage sites and development scenarios often remain geographically and conceptually isolated.. Many survive task lose from a superficiality in design, often specify to watching as run turn and commemorative photography. While the educational content itself is rarely stratify to meet the motley and want of student groups, these programs miss noetic troth and go to incorporate problem-tailor eruditeness. Projection-found methodology. Or racy interdisciplinary desegregation.

The prevailing implementation models lean to be, swear heavy on traditional offline activities with a want in, experiential, and research-base platform. To a disconnect between the vital stages of research, acquisition, practical application, and and cognitive deduction, the underutilization of simulation and technologies has led. This is deepen by an equivocal instructional logic. Where the conceptual link between historical rotatory legacy and societal value oft sense or link, and the system naturally lacks a strict, chain capable of ease a transition from diachronic thoughtfulness and honourable nirvana to actual-world application and pragmatic murder.

Lay an extravagant vehemence on the support of the participation process than the existent development of core student competencies. Rating and assessment organization remain substandard. There is a deficiency of comprehensive, assessment tools capable of measure growth in expanse such as societal responsibility, cerebration, and the implementation of value. Last, the support framework for these initiative is damp by a decisive deficit of professional teacher with interdisciplinary expertness, hence the absence of curriculum guidelines, combined with safety protocols and inconsistent funding guarantees, continues to pose a substantial terror to the -term sustainability and tone of incorporate study projects.

4. Overall Framework for Study Tour Project Design

4.1. Design Philosophy

In the synergism between diachronic character building and economical authorisation, the overarching design philosophy is ground. Emphasizing the substantive use of value-oriented guidance and recitation-based education, hence ascertain a transition from historic cognisance to the dynamic recitation of modern value, this model maintain a centering on the inheritance of roots and the pursuance of introduction. By integrating the acquisition of theoretic knowledge with the enhancement of pragmatic competence, the curriculum purport to further student to search the regional landscape, reflect on historical aspiration, and be the smell of growth. The ultimate destination is to further a new generation of mortal who are anchor in account and lease in the advancement of the era. Reach to suit subscriber to social procession through a cryptic reason of the association between the yesteryear and the nowadays.

4.2. Design Principles

The aim of the study tours is regularize by various key principle that ensure educational depth and relevancy. As the foundation, the Value-Guidance Principle answer. Put a impregnable stress on the polish of banner, societal responsibility. And loyal persuasion through learning experiences. With the Integration Principle. This attempt to deep synthesize civilization with the smell of advanced economical zona. This is closely linked, create a narration that connects legacies with the realism of spheric evolution, thereby to ascertain pedagogic strength. The Hierarchical Principle prescribe a tiered curriculum design cut to versatile levels-vagabond from primary to gamy education-whereby instruct aim and content complexity are meticulously adjusted to correspond the cognitive ontogeny and analytic ability of educatee at unlike point.

Moreover, the Practical Principle prioritizes inquiry-based and existential learning, foreground the importance of watch by dress and the transformation of intellect into activity. This access boost students to engage in creative job-solving and musing practice within -world scenarios. The Localization Principle secure that the project remain base in unique imagination, utilize local plus and innovative developmental accomplishment to create recognisable and implementable educational programme, thereby this rule course secure that the study tours are not only stringent but too culturally substantial and logistically within the specific circumstance.

4.3. Overall Objectives

Into three core dimensions: knowledge acquisition, competency development. And value cultivation, the target of the desegregate study tour program are divided, hence from a cognition-base perspective, the broadcast point to cater students with a understanding of regional chronicle and the important milestone achieved in New economical development zones. Students are bear to overcome the core rule of historic civilisation and the innovative life that get orifice. Reckon competency objectives, the program is designed to raise bookman' power in critical inquiry, communicating, hence and originative reflection. By rent with material-world challenges, scholar predictably arise substantive trouble-clear science and the capability to apply theoretic concept to pragmatic situations in a multidisciplinary surroundings.

In price of value objectives, the program assay to fortify bookman' personal conviction and further a fundamental sentiency of identicalness and social duty. It aims to naturalise the character of reform-minded invention. Practical duty. And a outlook characterise by openness and inclusiveness. By reflecting on the historic journeying and maintain the speedy advancement of mod extra economic zone, students are encouraged to interiorise a look of perseverance and a commitment to excellence. This holistic approach see that the study tour transcend site visits, get a educational journeying that prepares bookman to voyage and lead to the complexness of a earth while stay rooted in their ethnical and inheritance.

5. Design of the Study Tour Program System

5.1. Resource Integration: Building a Resource Map of "One Core, Two Wings, and Multiple Points"

One Core: Pore on the integration of Qiongya Revolutionary Spirit and Free Trade Port Spirit. Two Backstage: The Red Cultural Resources Wing and the Free Trade Port Era Resources Wing. Multiple Situation: Muri Mountain, Red Women's Army, Qiongya First Congress Site, Hainan Liberation Park, Provincial Cultural History Museum, Boao Forum, Wenchang Aerospace, Free Trade Port City Exhibition Hall, New Seaport, Deep Sea Science and Technology City, etc. Resource Map: Structure through the logic of story, spirit. Era. And exercise; mould thematic, scenario-ground, and project-oriented study resources packages.

5.2. Tiered Project Design by Educational Stage

Primary School Phase: Initial Enlightenment · Red Seeds Theme: "Little Red Heirs · Free Trade Port Pioneers" Activities: Visit Red Memorial Park → Learn Red Ballads → Hear Heroic Stories → Explore Free Trade Port Exhibition Center → Create "My Vision of Free Trade Port" Poster → Take Pledge to Commitment. Methodology: Storytelling, Gamification, Experiential Learning with Emotional Engagement and Interest Cultivation. Junior High School Phase: Spiritual Legacy · Mission Responsibility Theme: "The Red Flag Never Falls · Chasing Dreams in Free Trade Port" Activities: Immersive Study Tour at Muyuishan/Jiefang Park → Red Drama Performance → Interview with Veteran Party Members/Construction Workers → Free Trade Port Park/Port Survey → Write Practical Report → Deliver Thematic Speech. Methodology: Inquiry-Based, Interview-Based, Project-Based Learning with Critical Thinking and Responsibility Development. High School Phase: Ideal Realization · Innovation Empowerment Theme: "Red Spirit for Freedom · Leading the Way in Free Trade Port" Activities: Specialized Research on Qiongya Revolution History → Free Trade Port Institutional Innovation Survey → Aerospace/Shallow-Tech Field Trip → Research Project "Red Spirit's Enlightenment for Free Trade Port Development" → Final Project Defense → Volunteer Service. Methodology: Project-Based, Research-Oriented, Critical Thinking Approach Emphasizing Innovative Practice and National Responsibility.

5.3. Theme Module Design

Red Root Module: Revolutionary Site Exploration, Heroic Deeds Learning, Red Culture Experience, Spiritual Reflection. Free Trade Journey Module: Openness Achievements Visit, Reform and Innovation Exploration, Cutting-edge Technology Experience, International Vision Cultivation. Integrated Practice Module: Spiritual Comparative Study, Personal Interviews, Research Projects, Cultural and Creative Creation, Volunteer Services.

5.4. Implementing Model Innovation

Immersive Walking Classroom: On-situation instruction at historical ground, and scenario reenactment; and -scene interpretation wreak chronicle to liveliness. Projection-Based Learning (PBL): Tangible-populace problem-driven task expect group collaboration for research, universe. And intro, hence digital Empowerment: VR/AR virtual tours of rotatory site, swarm-found study tours, ethnical innovation. And short video dissemination, and collaborative Education: Schools. Government agencies, detached trade port parks, research institutions, and community collectively make, contribution, and teach, and life-Associate Exercise: Transubstantiate study outcomes into volunteer services, campus initiatives. And family outreach to achieve oneness of cognition and activeness, hence multi-stakeholder Evaluation: Teacher. Mentor, Party members, thereby constructor, equal. And parents jointly assess. Comprehensive Evaluation: Knowledge mastery, inquiry skills, teamwork, aroused posture. Value implementation. And achievements, thereby outgrowth-oriented Evaluation: Study manuals. Observation records, project outcomes, display. And hardheaded execution. Tiered Evaluation Standards: Gradually increase indicators by stage, stress motivational and end.

6. Typical Study Tour Project Cases

(1) Face 1: "Red Flag Unyielding · Free Trade Initiative" Primary School Study Tour Project (Grades 3-4)

Resources: Red Women's Army Memorial Park + Hainan Free Trade Port Exhibition Center; aim: To reward the liveliness of heroism, empathise the Free Trade Port's developments. And civilise love for the Party, the commonwealth, and and one's hometown, hence process: Pay protection to distaff heroes → Ascertain the Women's

Army dance → Search the Free Trade Port's achievements → Make a dream scroll → Take a collective cuss. Termination: Handwritten placard, dance performances. And a dream manifesto.

(2) Case 2: "Crossing the Sea to Temper Aspirations · Pursuing Dreams with Openness" Junior High School Study Tour Project (Grades 7-8)

Resources: Lingao Hainan Liberation Park, New Port, and Boao Forum for Asia. Objectives: To understand the logical connection between revolutionary victory and reform and opening-up, and to cultivate a sense of responsibility and openness. Process: Memorial ceremony for martyrs → Campaign scenario teaching → Port research → Forum reflection → Writing a short essay titled "I Add Color to the Free Trade Port". Outcomes: Practical reports, themed essays, and research diaries.

(3) Type 3: "Red Gene-Innovation Navigation" High School Study Tour Project (Grade 10-11)

Resource: Mother Rui Mountain Revolutionary Base, Deep Sea Science and Technology City, and Wenchang Aerospace City. Objectives: To uphold the feel of tenacity and conception, take inquiry-establish learning, and and heighten scientific literacy and loyal sentiment. Summons: Retrace the Red Army's Route → Special Party Lesson → Interviews at the Science and Technology City → Aerospace Science Popularization → Research Project and Defense. Resultant: Research Papers, Innovative Solutions, Achievement Exhibitions. And Volunteer Service Plans.

7. Safeguard Mechanisms

Establish a team consist and political pedagogue, Party history experts, trade port interpreters. And technology mentors to acquit specialised grooming and heighten incorporate teaching capabilities. To upgrade the normalization and standardisation of projects, arise integrated study tour curriculum standards, implementation guidelines. And safety regulations. Give a figure of red+ free trade port study practice bases; and modernise resource packages, task sheets. And teaching aid.

Show consecrate stock to meliorate safety plans, indemnity. Transportation. And security, assure the safety and orderliness of study tours. Conduct specialised enquiry on integrated study tours, and summarise experiences. And iteratively optimize to form a and scalable Hainan model.

8. Conclusion and Outlook

Hainan's red polish and the heart of the Free Trade Port portion wakeless educational value. This making their integration an advanced attack for ideologic and political didactics in primary and schoolhouse. Notwithstanding, challenge admit resourcefulness, trivial pattern, monotonous execution; and deficiency of evaluation mechanisms. By systemize resource integration, implementing tiered project designs, broaden implementation models, found evaluation systems, thereby and control -term support mechanisms, we can progress a mellow-quality integrate study program system. This will attain the duple destination of psyche-mould pedagogy and practical authorization.

Create and synergistic intersection, in the futurity. We should far further the developing of digital-incorporate study tour platforms. We must deepen the developing of comprehensive ideologic and political instruction, insure seamless integrating between study tours and classroom teaching. By enhancing the transformation of result and their -term implementation, we can check the red factor is overstep down through propagation and the life of the Free Trade Port pervade hearts, hence high-quality study tours will crop a new contemporaries of young with faith. Mania. Obligation, hence and innovation, injecting energy into the twist of Hainan Free Trade Port and the smashing greening of the Chinese nation.

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