

Article Syntactic Function Exploration of Tibetan Interrogative Pronouns

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Abstract: This study focuses on Tibetan interrogative pronouns. Firstly, it traces their records in Tibetan grammar, revealing their dual functions and compound forms. Then, according to the focus of inquiry, Tibetan interrogative pronouns are subdivided into ten semantic categories, including asking about people, things and places, time, etc. Subsequently, it deeply discusses the syntactic functions of interrogative pronouns in various semantic categories when they act as subjects, objects, attributives, adverbials, etc., demonstrating their richness and complexity in expressing interrogative semantics in Tibetan. This is of crucial significance for in-depth exploration of Tibetan grammatical structure and language usage. It also provides solid theoretical support for Tibetan language teaching, translation practice and cross-cultural communication.

Keywords: Tibetan; interrogative pronouns; syntactic function; semantic category

1. Introduction

Interrogative pronouns occupy a central position in language structure and expression. As key elements in constructing interrogative sentences, they undertake the important mission of eliciting unknown information and promoting communication and interaction. In the Tibetan language system, interrogative pronouns also show unique and rich connotations and functions, with diverse forms and detailed rules and manifestations in semantic coverage and syntactic usage.

In-depth research on Tibetan interrogative pronouns helps uncover the deep mysteries of Tibetan grammatical structure and provides a key entry point for a comprehensive understanding of the Tibetan language mechanism. By systematically analyzing the classification methods of Tibetan interrogative pronouns and the syntactic functions they undertake in different contexts, we can more accurately grasp the expression rules and semantic logic of Tibetan, and then provide strong theoretical support and practical guidance for many fields such as Tibetan language teaching, translation practice and crosscultural communication.

This study fully draws on the research results of predecessors on Tibetan interrogative pronouns, comprehensively uses various research methods such as literature research method and case analysis method, and conducts in-depth and detailed analysis of Tibetan interrogative pronouns, aiming to reveal their unique value and role in the Tibetan language system and contribute to the further development of Tibetan linguistics research.

2. Classification of Tibetan Interrogative Pronouns

In the fundamental "Thirty Odes" of traditional Tibetan grammar, it is recorded that "for any thematic description, first, the syllable composed of the first letter and the second

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Copyright: © 2025 by the authors. Submitted for possible open access publication under the terms and conditions of the Creative Commons Attribution (CC BY) license (https://creativecommons.org/license s/by/4.0/). letter of the postposition pervades all language statements as a generalization [1]." Here, only the interrogative pronoun " $\eta \varsigma$ " is mentioned. Later, the scholar Panchen Midhi Zhenbei Yixi Zaba pointed out in "The Door of Language" that " $\eta \varsigma$ is not only a generalization but also an interrogative pronoun. The same is true for \mathfrak{F} , etc., but the usage needs to be flexibly changed in different contexts [2]." This shows that Tibetan interrogative pronouns have dual functions of generalization and interrogation. Karma Situ Chokyi Jungne pointed out that "the derived interrogative pronouns $\mathfrak{q} \varsigma \mathfrak{f} \mathfrak{q}, \mathfrak{q} \varsigma \varsigma \mathfrak{q}$, and $\mathfrak{q} \varsigma \mathfrak{F} \varsigma$ of $\mathfrak{q} \varsigma$ play a generalizing role in sentences. The situation is generally the same for interrogative pronouns such as $\mathfrak{s} \mathfrak{F} \mathfrak{q}$ [3]." Thus, in addition to simple forms, Tibetan interrogative pronouns also have compound forms. According to different classification bases, interrogative pronouns can be classified into diverse categories.

From the perspective of semantic types, Professor Duoshi pointed out in "Exploring and Clarifying the Meanings of Tibetan Grammar" that "the interrogative pronoun \mathfrak{g} is specially used to represent people. \mathfrak{F} can represent properties, reasons, purposes and things. \mathfrak{F} can act as an interrogative pronoun representing metaphor and degree. \mathfrak{g} is used to represent quantity. $\mathfrak{g}\mathfrak{g}$ represents time. As for $\mathfrak{g}\mathfrak{g}$, it can refer to everything [4]. "Moreover, this work also mentions that simple interrogative pronouns in Tibetan have two basic grammatical functions of "representing reference" and "representing doubt".

In Tibetan, different interrogative pronouns have different referential scopes. As elaborated in "Four Clear Structures of Tibetan Grammar", " $_{\mathbb{S}}$ is used to refer to people; $_{\mathbb{S}}$ is specifically for numbers; $_{\mathbb{T}^{\mathbb{N}}}$ mainly represents time; & is used to refer to things; \geqq represents degree; and $_{\mathbb{T}^{\mathbb{N}}}$ is relatively broad and can refer to everything [5]. "

This study, based on the achievements of predecessors and actual investigation results, and referring to the classification system framework of Tibetan interrogative pronouns by Mr. Duoshi and Professor Sangjie, subdivides Tibetan interrogative pronouns into ten semantic categories such as asking about people, things and places, and time according to the differences in inquiry focuses, and then deeply discusses their syntactic functions one by one. The specific semantic categories and the details of corresponding interrogative pronouns are listed in Table 1.

semantic class	interrogative pronoun
People	શ્રી શૈાલેની શે.ટ્વી શે.ક્ષી શે.≇આત્રી શે.ઘ્ટ.! શે.ઊ છે.તટી વોટ.! વોટટ્વો વોટક્ષ્યત્રો
Place	यान्ना यान्न्ख्या यान्न्त्या यान्न्द्र्यस्य
Thing	डे। डे विवा यान्त। यान्तविंग यान्तर्य यान्तर्य यान्तर्भव्या
Time	વચા વચ [ા] લેવા વચ્ચ દ ્ધના વાર્ટ્સના વાર્ટ્સના વાર્ડઆ વાર્ડ્સા
Quantity	ङ.হুখা এ.হুখা এ.হুখা এ.হ
Degree	કે .સ્ટ્રા કે બ્દ્દા વાન્ટ બ્દ્દા વા ક ્રદ્દી વા બદ્દી વા સ્ટ્ર્યા
Reason	ર્જી જે લેવા જે સુદ્ધ જે સુદ્ધા વર્ષ્યા વર્ષ્ય વર્ષ્ય વર્ષ્ય વર્ષ્ય વર્ષ્ય વર્ષ્ય વર્ષ્ય સુદ્ધ સુદ્ધ સુદ્ધ સુદ
Process	डे लहा हे क्षेत्र बन लहा वा लहा
Condition	જે ભર્દ્યા દે : ભ્રેત્રા વાન્. ભર્દ્યા વા ભર્દ્યા
Method	જે બદ્દા દે લ્યુરા વાર બદા વા બદા

Table 1. Semantic Categories of Tibetan Pronouns.

3. Syntactic Functions of Tibetan Interrogative Pronouns

3.1. Asking About People

The interrogative pronouns used in Tibetan to ask about people are " $\[mathbb{N}", \[mathbb{N}] \[mathbb{A}], \[mathbb{N}] \[mathbb{N}], \[$

- (b) "الْعَجْ سَمَا اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ (Who are you looking for?)
- (c) "هُجْ هُرَيْقَ هُ الله (Whose livestock is this?)

3.2. Asking About Place

The interrogative pronouns used in Tibetan to ask about places are " $_{\eta \varsigma}$ "," $_{\eta \varsigma} \tilde{}_{\eta}$," $_{\eta \varsigma} \tilde{}_{\eta}$

- (a) "هۣٚڄ:جڊ ٻڄ:ج (Where are you going?)
- (b) "المات (Where are there cattle and sheep?) (b) (Where are there cattle and sheep?)
- (c) "الا الله الله (Where is one's hometown?)

The interrogative pronoun " $_{\P F}$ " is used to inquire about place information, aiming to explore the location, orientation or location environment of things. In a sentence, it represents the place where an action occurs or a thing exists, and acts as an adverbial modifying the predicate verb.

3.3. Asking About Things

(a) "آמֵק-װֶאי־אֹישָׁק- הַמֹּק יעֹקן" (What are you doing?)

(b) "هَجْ تَحْ هُوَا تَا عَنْ اللَّهُ اللَّهُ (What's the part of this?)

(c) "المجتمع الماليم المحتمد المعالم المحتمة (What does a carpenter use to cut down a tree?)

In example (a), the interrogative pronoun " $\$ " acts as the object of the verb " $\$ " $\$ " (do). In example (b), the genitive particle $\$ is used after the interrogative pronoun $\$ " $\$ " at a form a genitive particle structure. This structure is placed before the noun gran as an attributive. In example (c), the ergative particle $\$ mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{mathcal{

3.4. Asking About Time

(a) "آيْح مع مدين الله (When will you set off?)

(b) "هٔ שְׁשִׁיֹת: عَمَّة جَ عَلَى الله (When did the meeting end?)

In example sentence (a), " $\[mathbb{e}\[mathbb{5}]_{3m}$ " (you) is the subject, indicating the doer of the action. " $\[mathbb{e}\[mathbb{a}\]$ " is an interrogative pronoun and functions as an adverbial, which is used to ask about the time when the action of " $\[mathbb{e}\[mathbb{e}\]$ " (set off) occurs. " $\[mathbb{e}\[mathbb{a}\]$ " (set off) is the predicate and is the core action of the sentence. In example sentence (b), " $\[mathbb{e}\[mathbb{a}\]$ " (meeting) is the subject and is the object described by the sentence. " $\[mathbb{a}\]$ " (when) is an interrogative pronoun and in this sentence, it functions as an adverbial to modify " $\underline{\mathfrak{F}}$ " (end), used to ask about the time when the meeting ended. " $\underline{\mathfrak{F}}$ " (end) is the predicate verb.

3.5. Asking About Quantity

In Tibetan language, the interrogative pronouns used for asking about quantity include " $\[mathbb{n}\]$ ", " $\[mathbb{s}\]$ ", " $\[mathbb{n}\]$ ", " $\[mathbb{m}\]$, " $\[mathbb{$

(a)"هۣٚ٦'٩٠٢٦ الله (How many books do you have?)

(b) "مَدْعَرَ بِعَامَةُ مَعْتَقَمَ مَعْتَمَ مَعْتَمَ مَعْتَمَ مَعْتَمَ مَعْتَمَ مَعْتَمَ مَعْتَمَ مَعْتَقَمَ مَعْتَقَم مُعْتَقَم مُعْتَق مُعْتَع مُعْتَق مُعْتَع مُعْتَق مُعْتَق مُعْتَق مُعْتَق مُعْتَقَت مُعْتَق مُعْتَقَع مُعْتَق مُعْتَق مُعْتَق مُعْتَق مُعْتَقَلًا مُعْتَق مُعْتَق مُعْتَقَع مُعْتَق مُعْت

(c)"มักาลทั่ง เช่ง เร็ญชิง เช่ง เร็ญชิง เล่า (How many fruits are growing on the tree?)

In example sentence (a), " $\[mu]_{\eta}$ " (you) is the subject, which is the doer of the action. " $\[mu]_{\eta}$ " (have) is the predicate verb, indicating the possessive relationship. The interrogative pronoun " $\[mu]_{\eta}$ " (how many) modifies " $\[mu]_{\eta}$ " (book). " $\[mu]_{\eta}$ " (book) is the object, and " $\[mu]_{\eta}$ " (how many) is the attributive of " $\[mu]_{\eta}$ " (book), used to ask about the quantity of books. In example sentence (b), " $\[mu]_{\eta}$ " (this class) is the subject, indicating the scope. " $\[mu]_{\eta}$ " (in total) is an adverb and functions as an adverbial for emphasis. " $\[mu]_{\eta}$ " (there are) is the predicate verb. The interrogative pronoun " $\[mu]_{\eta}$ " (how many) is a phrase functioning as an attributive to modify " $\[mu]_{\eta}$ " (student), and " $\[mu]_{\eta}$ " (student) is the object. This sentence is mainly used to ask about the number of students. In example sentence (c), " $\[mu]_{\eta}$ " (on the tree) is the subject, indicating the position. " $\[mu]_{\eta}$ " (are growing) is the predicate verb, describing the action. The interrogative pronoun " $\[mu]_{\eta}$ " (are growing) is the predicate verb, describing the action. The interrogative pronoun " $\[mu]_{\eta}$ " (are growing) is the predicate verb, describing the action. The interrogative pronoun " $\[mu]_{\eta}$ " (are growing) is the predicate verb, describing the action. The interrogative pronoun " $\[mu]_{\eta}$ " (are growing) is the predicate verb, describing the action. The interrogative pronoun " $\[mu]_{\eta}$ " (fruit), and " $\[mu]_{\eta}$ " (fruit) is the object. This sentence is used to ask about the quantity of apples.

3.6. Asking About Reasons

In Tibetan language, the interrogative pronouns expressing reasons include " $\mathfrak{A}\mathfrak{B}\mathfrak{A}$ ", " $\mathfrak{B}\mathfrak{A}\mathfrak{A}$ ", " $\mathfrak{B}\mathfrak{A}$ ", " $\mathfrak{B}\mathfrak{A}\mathfrak{A}$ ", " $\mathfrak{B}\mathfrak{A}$ ", " $\mathfrak{$

(b) "هَج: إِمْ اللهُ عَلَيْ اللهُ عَلَيْ اللهُ الله (Why is he angry?)

In example sentence (a), "# \P " \P " (meeting) is the subject, indicating that the object being asked about is related to the thing of "meeting". " \Re \Re " (why) is an interrogative adverb and functions as an adverbial in the sentence, used to introduce the inquiry about the reason. " \Re \Re " (postpone) is the predicate part. In example sentence (b), it is the combination of the distinction word and the interrogative pronoun to ask about the reason. Among them, " \Re " (he) is the subject, representing the subject whose reason is being asked. " \Re " (why) is an interrogative adverb and functions as an adverbial. " \Re \Re " (reason) is the distinction word, guiding the question about the reason.

3.7. Asking About Degree

In Tibetan language, the interrogative pronouns expressing degree include "aggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggammaggamma

 (a) "إِنْ إِنَّاسَاتُ اللَّهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ اللَّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ (a) "إِنَّا اللَّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْ عَلَيْ عَلَيْ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْعَالَيْ اللَّهُ عَلَيْ عَلَيْنَا عَلَيْ عَلَيْنَا عَلَيْنَا عَلَيْنَ اللَّهُ عَلَيْنَ اللَّهُ عَلَيْنَا عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَيْنَا عَلَيْ عَلَيْنَا عَلَيْ عَلَيْنَا عَلَيْ عَلَيْنَا عَلَيْنَا عَلَيْ عَلَيْنَ عَلَيْ عَلَيْنَا عَلَيْنَا عَلَيْنَا عَلَيْ عَلَيْنَ عَلَيْ عَلَيْنَا عَلَيْنَا عَلَيْنَا عَلَيْ عَلَيْنَا عَلَيْنَا عَلَيْ عَلَيْنَ عَلَيْنَا عَلَيْ عَلَيْنَا عَلَيْ عَلَيْنَا عَلَيْنَ اللّهُ عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَيْنَا عَلَيْنَا عَلَيْنَا عَلَيْنَا عَلَيْنَا عَلَيْنَا عَلَيْ عَلَيْنَا عَلَيْ عَلَيْ عَلَيْنَا عَلَيْنَا عَلَيْنَا عَلَيْ عَلَيْنَ عَلَيْ عَلَيْنَا عَلَيْنَ عَلَيْنَا عَلَيْنَا عَلَيْ عَلَيْنَا عَلَيْ عَلَيْنَ عَلَيْنَا عَلَيْ عَلَيْ عَلَ اللّهُ الللّهُ عَلَيْنَا عَلَيْنَا عَلَيْنَا عَلَيْ عَلَيْنَا عَلَيْ عَلَيْنَ عَلَيْنَا عَلَيْنَ عَلَيْ عَل

(b) "حَشَرَسَةُ مَعْرَسَةُ مَعْرَسَةُ الله much interest do you have in that painting?)

In example sentence (a), the interrogative pronoun " $a_{q_{5}}$ " asks about the degree of understanding of the matter and functions as an adverbial in the sentence. In example sentence (b), the interrogative pronoun " $a_{q_{5}}$ " also functions as an adverbial, asking about the degree of "interest".

3.8. Asking About Process

In Tibetan language, the interrogative pronouns expressing process include " a_{3} ", " a_{3} ,", " a_{3} ,",

(a)" สูงาครลงคร้าคราสิทธิ์ "สูง สูงสามา (How was such a good result achieved?)

(b) "مەسەتھە مۇرىچە ئەرىمى ئەرەپ ئەرە

In example sentence (a), the interrogative pronoun functions as an adverbial, modifying the predicate verb "argameters" (achieve); "argameters" (achieve) is the predicate. In example sentence (a), "argameters" (process) is the subject of the sentence, indicating the object being talked about, which is a noun. "argameters" (is) functions as the predicate verb. The interrogative pronoun "args" (what... like) functions as the object in the sentence, used to ask about the specific situation, way, state, etc. of the "process".

3.9. Asking About Situation

In Tibetan language, the interrogative pronouns asking about situation include " $\mathfrak{F}_{\mathfrak{A}}$ ", " $\mathfrak{F}_{\mathfrak{A}}$, " $\mathfrak{F}_{\mathfrak{A}}$, " $\mathfrak{F}_{\mathfrak{A}}$," " $\mathfrak{F}_\mathfrak{A}$," "

(a) "שְׁשָׁשִׁ שִׁלְאֵי שִשָּׁשִ שִׁשְׁשִישִ שִישִי שִישִי שִישִי (What is the traffic situation in this place like?)

(b) "هَمْ:مح سَاهُ هُ مح خَم" (How is his illness?)

In example sentence (a), the interrogative pronoun " \mathfrak{deg} " (what... like) functions as an attributive, modifying " \mathfrak{ggmpq} " (situation), asking for information about the specific circumstances, trends or degrees of things. In example sentence (b), the interrogative pronoun " \mathfrak{deg} " (what... like) functions as an attributive, modifying " \mathfrak{ggmq} " (illness), asking for information about the specific circumstances, trends or degrees of things.

3.10. Asking About Method

In Tibetan language, the interrogative pronouns asking about situation include " e_{3} ,", " π_{3} , " π_{3} ,", " π_{3} ," and so on. The interrogative pronouns expressing method can be used to express the methods and means of accomplishing something in interrogative sentences. They can function as attributives and adverbials in sentences. For example:

(a)" العامة المعامة المعالم (By what method can it be completed?)

(b) "هرة عنه المحركة : المجارعة المحركة ال محركة المحركة المحمح محم

In example sentence (a), "RENEWARY (ASTER STRINGTING STRINGT STRINGTING STRIN

as the attributive of a_{RNMM} (method). In example sentence (b), " e_{RNM} " (how) is an interrogative adverb and functions as an adverbial in the sentence, used to ask about the way or method and modify the following verb " a_{5} " (use).

4. Summary

This research conducts a comprehensive and in-depth exploration around Tibetan interrogative pronouns. Firstly, it sorts out the relevant contents of Tibetan interrogative pronouns recorded in traditional grammar, points out that they have the dual functions of expressing generalization and interrogation and there are compound forms and other characteristics. On this basis, referring to the previous classification systems, Tibetan interrogative pronouns are divided into 10 different semantic categories according to the focus of inquiry. It focuses on analyzing in detail the syntactic functions of interrogative pronouns in each semantic category. For example, the interrogative pronouns asking about people can function as subjects, objects and attributives in sentences; those asking about places can function as adverbials; those asking about things can function as objects, attributives and adverbials, etc. The interrogative pronouns in different semantic categories play different roles and have different functions in sentences, which fully reflects the diversity and complexity of the syntactic application of Tibetan interrogative pronouns, helps to further deepen the understanding and grasping of the Tibetan grammar system and language expression rules, and also provides valuable reference bases for the subsequent Tibetan-related language learning, research and teaching.

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